

Junior Subject Guide

Year 7 and 8



Learn, Think, Perform

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Introduction

Victoria Point State High School is committed to offering you a variety of learning opportunities in a range of different curriculum areas across the Junior and Senior phases of learning. All learning pathways are designed to ensure you progress with the necessary skills to enter the next phase of your education, or with the skills required to enter the workforce.

This book is designed to inform you of your options of learning pathways:

- x Health, Humanities & Enterprise
- x Languages
- x Science, Technology, Engineering & Mathematics
- x The Arts

The information provided will also detail the expectations associated with the different learning pathways and the subjects offered within these pathways.

The Victoria Point State High School curriculum consists of subjects which are aligned with Queensland Curriculum & Assessment Authority (QCAA) requirements. More detailed descriptions can be sourced on the school's website (www.vpshs.eq.edu.au).

To ensure your learning is as engaging and productive as possible please ensure you take the time to read the information about the specific focus of each of the learning pathways, the core subjects and the electives you choose. To assist you to make informed decisions about your elective subjects we suggest you:

- x Explore all options outlined in this book.
- x Ask questions of relevant staff (Family Group Teachers, Curriculum Teachers, Heads of Department)
- x Choose subjects which interest you and will be beneficial to future pathways you may be interested in.
- x Apply yourself to your current program of study to provide yourself with the best chance of meeting all the requirements for your preferred pathways.

You are also expected to participate in the Family Group program that focuses on student wellbeing and the development of skills to become a valuable member of the school community, as well as the wider community. The choices you make now can and will have a significant impact on the opportunities you will have in the future.

Please note:

- x The school reserves the right to withdraw any subject where there are insufficient numbers of you enrolled or where suitably qualified teachers are not available.
- x The number of students enrolled in elective subjects is limited by timetabling constraints and classes may be capped at the determination of the Principal.
- x It is assumed that you would have successfully fulfilled the academic, engagement and financial expectations of the previous year's electives before consideration for successful enrolment in new electives.

CORE SUBJECTS

English

Health, Humanities and Enterprise

Core

The Years 7–8 HPE curriculum builds on each

Pathways for Success

Including Family Group and Inter-school Sport

Core

Pathways for Success includes the Family Group program in which you develop an understanding of social awareness, and have opportunities to develop skills that will empower and support you to build productive and healthy relationships both at school and beyond. Students participate in activities that help to build self-awareness and self-esteem, as well as the school's community and culture through individual and project-based activities.

You will also be given the opportunity to engage in the sporting culture of the school through participation or representation in a variety of sports over the summer and winter sporting seasons. You may also be invited to participate in a variety of mentoring and life skills programs.

ELECTIVE SUBJECTS

Auslan Languages

Elective

In Year 7 students will be introduced to Auslan, learn about its history and culture and begin to develop skills in basic signing. They will learn about the parameters of a sign, including hand shape, orientation, location and movement; and non-manual features. Signing will include the alphabet, numbers, colours, simple greetings, conversational words and school words.

In Year 8 students will consolidate the skills they have developed and be exposed to additional signing, building on the work completed in Year 7. The Year 8 Auslan course is designed to develop each student's ability to communicate in Auslan through the skills of expressive and receptive signing.

Assessment

Tasks are designed based on the Australian Curriculum standards and relate to Communicating tasks (ability to read, write, sign and listen) and Understanding tasks

Design Technologies

Digital Technologies

Science, Technology, Engineering & Mathematics

Elective

Digital Technology is a hands-on subject in which you will be introduced to coding and computer systems. You will be using the software Make Code to learn how to program interactive elements, stories and games and will continue your introduction into Digital Technologies using the Mindstorms Robotics equipment to complete a series of challenges. Here you will develop code for a robot in society using the EV3 Lego Robots.

Assessment

- x Electronics – microbits Project
- x Robots in Society Robotics Project
- x Podcast Digital Systems Project

Japanese Languages

Elective

Year 8 students are extended in the study of Japanese language and culture. An extension of hiragana and other scripts are introduced to build students' repertoire and immerse them in the skills of reading, writing, speaking and listening in Japanese. Cultural activities are conducted throughout the year for students to receive a richer understanding of the language and culture.

Assessment

Tasks are designed based on the Australian Curriculum standards and relate to Communicating tasks (ability to read, write, speak and listen) and Understanding tasks.

Performing Arts

Creative Industries - The Arts (Drama & Music)

Elective

Students will study the practice, terminology and unique ways of looking at the world through Musicp.5 (

Visual Art and Design

Creative Industries - The Arts

Elective

Visual Art and Design introduces students to fundamental skills in two-dimensional and three

Elective Academies

All elective Academies incur an additional levy of \$200.00 , payable upon successful application. A scholarship of \$300 is issued annually for one student in each year of each elective academy.

Please note:

Students with outstanding SRS or other invoices will be required to enter into an approved payment plan before being allowed to apply for enrolment in a VPSHS Academy.

Creative Industries Academy: Dance Foundation and Intermediate

Academy

The Robotics program is by application only.

The Robotics program

- x Investigative project
- x Performance observation

Criteria

- x Review of your submitted written application package and Trial.
- x Continued enrolment in the Vikings Sport Academy is subject to on-going monitoring of

Code of Behaviour

Student Code of Conduct

All students enrolled at Victoria Point State High School are expected to uphold the School Values of Respect, Integrity and Responsibility. All students are subject to the consequences outlined in the school's 'Student Code of Conduct'. In addition, VPSHS Academy students must also abide by the expectations of high levels of school representation. Students must act in accordance with the responsibilities outlined in the Victoria Point State High School Academy Code of Responsibilities.

Academy Code of Responsibilities

Please note: Academy Codes of Responsibility may vary according to the specialist field. These responsibilities will be outlined in the consent forms which will require student and parent signature.

Individual Academic Review

VPSHS Academy students' progress will be monitored and reviewed with regard to specific disciplines and all-round academic progress as well as behaviour and attitude. An overall student review will be conducted towards the end of each semester.

In addition to the general Academy intake conducted at the end of each year, staff can recommend and approve a student's commencement in an Academy throughout the year for new students enrolling mid-year at Victoria Point State High School.

A high level of achievement and consistently high attitudinal and behavioural engagement along with levy payment will enable a student to continue the Academy pathway.

Student Responsibilities

- x Encourage their child to always uphold the School Values and follow Codes of Conduct and support the decisions of staff and management.
- x Develop in their child a commitment to an honest effort and positive attitude in order to maintain or improve their skills and level of achievement.
- x Instil in their child an appreciation and respect for their studies and encourage them to participate in the spirit of the Academy.
- x Applaud good student outcomes and celebrate success.
- x Acknowledge and support specialist staff.

Staff Responsibilities

- x Encourage students to display positive attitudes and to participate within the spirit of the Academy.
- x Teach students the required knowledge and skills and extend their abilities to meet high expectations.
- x Ensure mutual respect in all contexts and situations.
- x Provide positive feedback when students improve their skills and outcomes and celebrate success and self-efficacy.
- x Reinforce the School Values and VPSHS Academy Values through modelling positive attitudes and perceptions.
- x Keep students informed regarding current industry practice for engagement in future pathways.
- x Support students to manage time and work load.
- x Be consistent when making decisions.
- x Provide a safe and supportive environment for students to learn.
- x Ensure Workplace Health & Safety regulations are enforced.

Victoria Point State High Contact Details

General

School Administration Phone Number	(07) 3820 5888
School Fax Number	(07) 3820 5800
School Website	www.vpschs.eq.edu.au
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VPSHS Academy Staff

Academic Academy	Head of Department – Humanities Christina Kasper ckasp1@eq.edu.au
Dance - Creative Industries	Head of Department – Arts Jo Bierton jbier1@eq.edu.au
VPtv Media - Creative Industries	Head of Department – Arts Jo Bierton jbier1@eq.edu.au
Robotics STEM - Technologies	Head of Department – Technology Michelle Galpin mmend12@eq.edu.au
Vikings Sport Academy	Head of Department – Health Tom Marshall tmars193@eq.edu.au

Victoria Point State High School

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